



Chances Educational Support Services- Remote Learning

At Chances, we understand the need to continually deliver high quality education, including during periods of remote learning – whether for an individual pupil or many. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed.

Remote education provision: information for parents This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if students can not come into school but are well enough to work or if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to students at home A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

At Chances we aim to:

- Minimise the disruption to students education and the delivery of the curriculum.
- Ensure that there is a clear expectation about teaching and learning for teachers, students and parents.
- Ensure provision is in place so that all pupils have access to high quality learning resources.
- Protect students from the risks associated with using devices connected to the internet.
- Ensure staff, parent, and students data remains secure and is not lost or misused.
- Ensure robust safeguarding measures continue to be in effect during the period of remote learning.
- Ensure all students have the provision they need to complete their work to the best of their ability, and to remain happy, healthy, and supported during periods of remote learning.

Remote teaching and study time each day How long can I expect work set by the school to take my child each day? We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

- Secondary school-aged students work equivalent to 5 hours, including any 'independent' work (normally considered homework).

How will my child be taught remotely? During any period of partial or full school closure we expect all students affected to continue with their learning in order to support their education. Teachers will continue to set appropriate work for lessons that would appear on their Chances timetable.

Accessing remote education How will my child access any online remote education you are providing? Depending on local, regional, and national circumstances, there may be a range of scenarios where face-to-face teaching is blended with remote learning. Chances will have the autonomy to organise their offer in the best interests of students, depending on student numbers and staffing availability. Currently when a child is unable to access school for a period of time Chances will:

- Send work related to the topic they are currently working on via email to their school's email address
- Parents/carers will also receive the email
- Students can access this work by logging in to Google Classroom or clicking the hyperlink provided in the email using their ordinary school log in details.
- Once logged in students can then go to Google Classroom or the Google Form to see the work and resources that their teachers have set them.

Remote education for self-isolating students Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school. The work will be sent out in the same way, but feedback will be provided at the end of a working day rather than per lesson.

When teaching pupils who are working remotely, teachers will:

- Set assignments so that students have meaningful and ambitious work each day in an appropriate range of subjects they would have been taught whilst at Chances.
- Set work that is of equivalent length to the core teaching students would receive in school.
- Provide frequent, clear explanations of new content through high-quality curriculum resources, including through educational videos.
- Provide opportunities for support from staff leading specific subjects throughout the day.

Staff can expect students to:

- Take part in the remote learning sessions provided by the class teacher.
- Complete work within the Google Classroom or on Google Forms to the deadline set by teachers.
- Seek help if they need it, from teachers.
- Alert teachers if they're not able to complete work.

Staff can expect parents to:

- Make the school aware if their child is sick or otherwise can't complete work.
- Seek help from the school if they need it.
- Be respectful when making any complaints or concerns known to staff.

If my child does not have digital or online access at home, how will you support them to access remote education? We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- Students who do not have access to a laptop can contact the school to request a loan of one of our Chromebooks.
- Work can be accessed on alternative devices such as PlayStation or mobile phones

- If students do not have an internet connection at Chances will produce paper copies of the work to be completed.

To request a laptop email Mr Evans at steven.evans@spacepsm.org

Teachers are responsible for:

- Ensuring all learning activities for the week ahead are scheduled within Google Classroom in advance. In case of illness, it is suggested that all learning material is planned at least a week in advance.
- Provide feedback to pupils about their work. This may be via comments in the Google Classroom, email or students' workbooks returned to school.
- Ensure school email accounts are used for all correspondence.
- All emails received from parents should be answered during work hours.
- Any concerns or complaints must be shared with the Headteacher who will advise how to respond.

Additional support for students with particular needs How will you work with me to help my child who needs additional support from adults at home to access remote education? Chances recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Key workers will be added to Google Classrooms of students with SEN to enable them to provide support remotely. These members of staff are used to working with your child and have established a good working relationship with them.
- Key workers will continue to liaise with you and your child on a regular basis to make sure that your child is fully supported in both their education and their well-being.

Safeguarding Any safeguarding concerns should be immediately reported to the DSL or the Headteacher. The DSL and headteacher will identify 'vulnerable' students (students who are deemed to be vulnerable or are at risk of harm) via risk assessment prior to the period of remote learning, and take reasonable steps to help them to keep engaged with learning and wider life of the school.

Wellbeing Teachers and students should be given clear guidance on the expectations of remote working, supported by advice on wellbeing, for example, taking regular screen breaks, and having a daily schedule which allows them to plan their work manageably, and have clear points where their work for the day ends.

Absence During a period of remote learning, teachers are expected to be present and available to their students daily. If they are unwell or have a planned authorised absence which makes this impossible, they should follow their school absence procedures, to ensure that there are high quality teaching and learning materials available for students each day. If a student is unable to complete work for a day parents/carers should call the school to let them know with a reason.

